

Sarvodaya College of Education

Panjerpet, Virajpet, Kodagu-571218

PLO : Programme Learning Outcome

The B.Ed. program being a professional course is clearly defined with its objectives and outcomes to be fulfilled is been clearly stated and communicated in the institution. These are in accordance with the syllabi prescribed by university. The learning objectives are made to reach the students through through college prospectus and website. B,Ed program aims to strengthen students' theoretical knowledge, teaching skills and practical problem-solving abilities through a variety of activities, micro-teaching, simulations, and ICT based presentations. The ultimate goal of this programme is to develop each individual student to emerge as a creator of good citizens.

Programme outcomes of B.Ed. Program

On successful completion of the program the prospective teachers will be able to,

- Understand basic concepts and ideas of educational theory
- Appreciate philosophical, sociological, cultural, political and environmental perspectives of education
- Collaborate various values and life skills needed for successful survival in society with an insight for human development
- Inspire the learners with democratic and social values along with technological integration.
- Motivate for lifelong learning and continuing education for professional development



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CLO : Course Learning Outcomes

TEACHER EDUCATION (TWO YEAR B.ED PROGRAMME) SYLLABUS

1.1 CHILDHOOD AND ADOLESCENCE OBJECTIVES

Objectives:

1. Explain the process of development with special focus on infancy, childhood and adolescence
2. Critically analyze developmental variations among children
3. Comprehend adolescence as a period of transition and threshold of adulthood
4. Analyze different factors influencing child development

1.1 PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION

Objectives:

1. To develop understanding about the relationship between Philosophy and Education.
2. To develop understanding about the relationship between Sociology and Education.
3. To develop understanding about the basic Principles of Eastern and Western Educational Philosophy.
4. To realize the needs and implication of Values in Education.

1.2 EDUCATIONAL TECHNOLOGY OBJECTIVES

Objectives:

1. Understand the concept and scope of Educational Technology.
 2. Understand the concept of Approaches of Educational Technology
 3. Explain the meaning and use of cybernetics
 4. Understand the use of different Media in Education
 5. Understand the different learning Experiences and use them in the teaching-learning process
 6. Acquaint with innovations in Educational Technology
 7. Integrate ICT into teaching learning, administration and evaluation
 8. Develop information management, communication and collaborative skills
 9. Design and develop and use learning materials in teaching
 10. Practice safe, ethical ways of using ICT
 11. Use ICT for making classroom processes inclusive YOURS
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2.1 LEARNING AND TEACHING PROCESS

Objectives:

1. Comprehend the theories of learning and intelligence and their applications for teaching children
2. Analyze the learning process, nature and theory of motivation
3. Describe the stages of teaching and learning and the role of teacher
4. Situate self in the teaching learning process
5. Analyze the scope and role of assessment in teaching process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.

2.2 EDUCATIONAL EVALUATION

Objectives:

1. Explain Bloom taxonomy of educational objectives.
2. Explain concepts, characteristics and needs of evaluation.
3. Analyse the role of evaluation in teaching learning process.
4. Explain the characteristics, importance of different approaches and types of Evaluation.
5. Explain the characteristics and areas of different techniques of evaluation.
6. Apply appropriate techniques and tools to evaluate their student learning in different areas.
7. Prepare valid and reliable tools to understand their field based assignment.
8. Document and report student learning by marks system as well as grading system.

2.3 PEDAGOGIC TOOLS, TECHNIQUES AND APPROACHES

Objectives:

1. Understand Pedagogy and incorporate effective pedagogical approaches to teaching.
 2. Understand the Interrelationship of Strategies, methods, and approaches in Teaching - Learning process
 3. Develop capacity to create learning environment and provide instructional experience through Models of Teaching.
 4. Develop the skill of using different Teaching techniques
 5. Adopt different E-resources for effective teaching
 6. Apply the Teaching Learning strategies, methods, approaches and techniques to plan and execute the lessons during Practice in Teaching
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3.1 INCLUSIVE EDUCATION OBJECTIVES:

Objectives:

1. To adjust with heterogeneous group in the class.
2. To adjust with different school atmospheres
3. To co-operate with other disability learners
4. Trace the historical perspective of Inclusive Education
5. Distinguish the concepts of Special Education, Integrated Education and Inclusive Education
6. Justify the need for Inclusive Education
7. Analyze critically the needs, problems, causes and educational provisions meant for challenged children
8. Interpret the policies and procedures for Inclusive Education
9. Critically review issues and challenges in Inclusive Education.

3.2 KNOWLEDGE & CURRICULUM OBJECTIVES:

Objectives:

1. To understand meaning of Epistemological terminologies and understand their similarities and differences between them.
2. To become familiar with ideologies related to child centered education.
3. To understand the changes in education in the context of society and modernisation.
4. To focus on the social and knowledge related bases of education.
5. To understand and accept education in context of various values.
6. To understand various school activities and class room interaction with reference to multi culture.
7. To understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction.
8. To able to clarify the interrelation among curriculum, syllabus & text book.
9. To evaluate co-curricular activities with reference to new society formation.
10. To understand the determinants of Curriculum Making.

3.3 Contemporary Education in India

Objectives:

1. Explain the history, nature and process and Philosophy of education.
2. Analyze the role of educational system in the context of Modern Ethos. Understand the concept of diversity.
3. Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context.

3.4.1 : GUIDANCE AND COUNSELLING OBJECTIVES:

Objectives:

1. To understand the concept of Guidance and Counselling.
2. To assess the strength and learning difficulties of students.
3. To help students in selecting their subjects for future study.
4. To collect data using various tools like case study, achievement test etc.
5. To understand and apply the techniques of Guidance and Counseling.

3.4.2 VALUE EDUCATION OBJECTIVES:

Objectives:

1. Understand the concept and types of values.
 2. Get and insight into the strategies of inculcation of values among children.
 3. Develop awareness about the different agencies working in the sphere of value education.
 4. Develop skills and techniques needed to teach value education.
 5. Give reasons for role of the teacher in value education.
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4.1 GENDER, SCHOOL AND SOCIETY


Objectives:

1. To understand the key concepts in gender
2. To understand the social construction of gender at different levels their functioning.
3. To understand the role of school in the society and its related issues.
4. To acquaint the healthy school climate in the institution.
5. To understand the constitutional provision for women

4.2 Educational Administration and Management Objectives:

Objectives:

1. Understand the concept and concerns of Educational organization, administration and management.
2. Understand the Educational Administration and management at different levels and their functioning.
3. Understand the role of headmaster and the teachers in school management: Supervision and inspection
4. Acquaint the quality control measures in school management
5. Develop the skills in preparing and maintaining the school records.
6. Develop the practical skills in organizing the school programmers and activities


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